

JONESVILLE HIGH SCHOOL

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Enriching Minds - Shaping Futures

4/19/18

Dear Parents and Community Members: We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Jonesville High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dustin Scharer, Principal at 517-849-9934 or email dscharer@jonesvilleschools.org for assistance.

The AER is available for you to review electronically by visiting the following web site, jonesvilleschools.org, or you may review a copy in our main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has been has not been given one of these labels.

A persistent challenge at Jonesville High School is finding more effective ways to assist our low achieving students. We have initiated a program for our at risk students to give them extra support from a graduation coach. The coach will assist them with homework, study skills, and organizational skills. We also are offering remedial classes for incoming freshmen to increase their basic skills before entering freshmen level math and language arts classes.

Jonesville High Schools accepts all students in good standing from within the district as well as school of choice students. About 43% of our 2015/2016 students were school of choice and about 49% of our 2016/2017 students were school of choice and our student enrollment continues to grow. Open enrollment periods are at the beginning of each trimester and after that time, waivers are required from sending school's superintendents.

Jonesville High School is a traditional high school with 9th through 12th graders.

Jonesville High School is in the fifth year of a five-year school improvement plan. We have five goals which are: all students at Jonesville High School will become proficient in Mathematics, Language Arts, Social Studies, and Science as well as to reduce the failure rate.

The Michigan Department of Education has a recommended academic core curriculum, including benchmarks and standards, for all students. The Jonesville High School faculty has aligned its core curriculum with the Common Core State Standards in language arts and math, the Next Generation Science Standards in science, and the Michigan High School Content Expectations in social studies. Grade level alignment information is available from each classroom teacher. In addition to the core subjects, Band/Music, Art, Physical Education, Computers, and Spanish are offered to our students. Each of these offerings is also aligned to State and National standards. We have begun the process of uploading unit plans for each of our classes on our schools website. Currently unit plans for math, language arts, and social studies are available for viewing.

The schedule at the high school is a five period day in trimesters. This schedule allows us to provide many electives to meet the various needs of our students and still meet the requirements for the State of Michigan. We offer advanced placement English, Calculus, and U.S. History as well as student success courses to help struggling students be successful. We have a thriving band and FFA programs as well as foreign language. The course catalog can be found on the school website, jonesvilleschools.org. You will be pleased with the variety of choices to fit your student's needs.

The following test scores are the average SAT scores from our Junior class.

2016 – SAT

English 492

Math 469

Composite 961

2017 – SAT

English 504

Math 496

Composite 999

In 2015-16 Jonesville High School had 32% of students represented by a parent or guardian at parent teacher conferences. That was a total of 140 students whose parents attended. In 2016-17 Jonesville High School had 29% of students represented by a parent or guardian at parent teacher conferences. That was a total of 120 students whose parents attended.

Jonesville High School had 16 students that participated in dual enrollment in the 2015-2016 school year which accounted for 3.7% of our students. Three advanced placement courses are offered at Jonesville High School. AP United States History, AP Calculus and AP English. The total number of students enrolled in AP courses was 35 with 6 students taking two classes. That is 8.1% of the student body. 14 Students received scores that earned them college credit with 1 students earning credits for two courses; 5 for AP English, 8 for Calculus, and 2 for U.S. History.

Jonesville High School had 14 students that participated in dual enrollment in the 2016-2017 school year which accounted for 3.4% of our students. Three advanced placement courses are offered at Jonesville High School. AP United States History, AP Calculus, and AP English. The total number of students enrolled in AP courses was 41. That is 10% of the student body. 20 Students received scores that earned them college credit.

Jonesville High School is proud of its accomplishments and will continue to work hard to provide a quality education for its students.

Sincerely,

A handwritten signature in blue ink, appearing to read "Dustin Scharer".

Dustin Scharer
Jonesville High School Principal

“Every Student LEARNS Everyday”